## SCIENTIFIC RESEARCH METHODS AND TOOLS FOR ICZM

Credits: 4,0 ECTS

| Detailed programme: LEARNING BLOCK | TOPIC OR ACTIVITY |
| :---: | :---: |
| B1 | Foundations of the hypothetico-deductive method (I). |
| B2 | Foundations of the hypothetico-deductive method (II). |
| B3 | Key milestones in the methodological and epistemological evolution (I). |
| B4 | Key milestones in the methodological and epistemological evolution (I). |
| B5 | Orientations for the development of scientific texts: writing and oral presentation (general and linguistic features). |
| B6 | Technical guidelines for information integration and formal aspects of scientific texts. |
| B7 | Orientations for the development of scientific texts: writing and oral presentation (general and linguistic features). Practical class. |
| B8 | Technical guidelines for information integration and formal aspects of scientific texts. Practical class. |
| B9 | Structure and development of scientific studies: (1) the introduction (brief description of the topic and its limits, justification of the choice); (II) the development of a working hypothesis and objectives. |
| B10 | Structure and development of scientific studies: (III) the methods used (from the general to the specific). |
| B11 | Structure and development of scientific studies: (IV) the presentation of the results obtained in the hypothesis verification process: clarity, synthesis and order. |
| B12 | Structure and development of scientific studies: (V) discussion of the results (justification and demonstration of all the results presented). (VI) |
|  | Final conclusions. |
| B13 | Structure and development of scientific studies: case study I. |
| B14 | Structure and development of scientific studies: case study II. |

Evaluation system:

| SYSTEM | WEIGHT |
| :---: | :---: |
| Written essays | 40-60 |
| Presentation and/or defence of exercises, topics and projects Attendance and participation in theory and practical classes, seminars, mentoring and other complimentary activities | $20-40$ $0-20$ |

