TEACHING MODULES INFORMATION EMJMD WACOMA (academic year 2018/19)

1.	Module Title:
	Beach nourishment as a management tool
2.	Module Code:
	Module Coue.
3.	Maximum Number of Students:
	22
4.	Total ECTS Credits:
	2 ECTS
5.	Month:
	First year, second semester
6.	Notional Learning Hours (Please fill a number in box):
	(a) Contact Time - e.g in the classroom, or fieldwork 10 (b) Private Study reading time propering and taking assessments 40
	(b) I fivate Study - reading time, preparing and taking assessments 40
	Format of Teaching:
	Lectures 8 Hours (a)
	Laboratories or Practicals 6 Hours (a)
	Other (private study) 36 Hours (b)
	Teaching Strategy:
	Lectures – 8
	Workshops – 6
	Tutorials –
7.	Convener:
	Juan José Muñoz Pérez
8.	Institution:
	University of Cadiz
9.	Level (Please tick Y):
10	Master
10.	Language(s) of Tuition:
11	English
11.	Pre-requisites:
	science-based Masters programme
12.	Co-requisites:
12.	None
13.	Programme (s) for which module is core:
	Erasmus Mundus Joint Master Degree in Water and Coastal Management
	(WACOMA)

14.	Module Description - The Purpose or Aims: Causes of erosion are presented and possible solutions are commented. Beach nourishment versus groin construction is discussed in detail.
15.	Learning Outcomes:
	Basics on analysing wave climate and its influence on beach erosion. Rudiments of Beach nourishment
16.	Summary of Course Content:
	 Introduction about Shallow water characteristics (Wave climate, wave breaking, sediment transport,) Beach morphodynamics (equilibrium profile, submerged bars, sand size) Flood level (inverted barometer effect, run up, surf beat) Pros and cons of Beach nourishment (dredging, methodology, maintenance cost) versus Groin construction.
17.	Key Skills Taught:
	 acquisition and consideration of wave climate data and beach contour conditions the use of basic design models for beach nourishment real situations analysis, and apply this knowledge to address real world problems in the coastal zone.
18.	Assessment Methods:
	The examination topics are released to the students in advance (at the first class) and discussed along the course, but the precise questions are unseen until the exam.

19.	Assessment Criteria: A successful candidate should have or be able to do the following:
	Threshold
	A basic understanding of the appropriate science and modelling approach and a reasonable understanding of the model results and their implications.
	Good
	A good understanding of the science and correct model results which are presented and interpreted to a good standard, with some reference to independent literature data and results.
	Excellent
	A good to excellent understanding of the science and correct model results which are presented and interpreted to a high standard, with plenty of references used for comparisons and to critically evaluate the results.
20.	Resource Implications of Proposal and Proposed Solutions:
	Waves, Tides and Shallow-Water Processes (Oceanography). Open University.
	Butterworth-Heinemann Ed. ISBN 978-0750642811
	Specific Resource Implications for Students
	None
21.	Does this module replace existing provision? If so, please indicate
	modules to be replaced:
22	The module fits within the area of "Environmental legislation"
22.	Start Date:
	First year, second semester
23.	Is it intended that the module be available every year?
	Possibly