

Academic year 2020/21



Contingency Plan

DEGREE	Erasmus Mundus Joint Master Degree in Water and Coastal Management (WACOMA)
MODULE	Beach nourishment as a management tool
UCA CODE	2374404
COORDINATOR	Theocharis Plomaritis
NUM. ECTS	2 ECTS

Teaching activities			
Please, indicate the teaching methodology to be used in each of the possible scenarios			
INITIAL PLAN – CLASSROOM TEACHING	Num. hours	MULTIMODAL TEACHING	ONLINE TEACHING
01.- THEORY LESSONS	8	<p>Theory lessons will take place in the classroom, should the classroom be large enough according to the health and safety rules in force at the time of teaching. Should that not be possible, lessons will be taught online using the online platforms provided by UCA or similar ones. In this case, some lessons could take place in the classroom with a smaller number of students if the Faculty allows it.</p> <p>In any case, the theoretical contents will be the same as those planned for the classroom lessons.</p>	<p>Theory lessons will be entirely taught online using the online platforms provided by UCA or similar ones.</p> <p>The theoretical contents will be the same as those planned for the classroom lessons.</p>
02.- SEMINARS, COMPUTER WORKSHOPS OR PROBLEM-SOLVING ACTIVITIES	6	<p>Computer workshops will take place in the classroom, should it be large enough according to the health and safety rules in force at the time of teaching. Should that not be possible, the activities will be carried out online using the online platforms provided by UCA or similar ones. In this case, some activities could take place in the classroom with a smaller number of students if the Faculty allows it.</p> <p>In any case, the contents will be the same as those planned for the classroom workshops.</p>	<p>All the activities planned will be carried out online using the online platforms provided by UCA or similar ones.</p> <p>The contents will be the same as those planned for the classroom workshops.</p>
04.- LABORATORY LESSONS	0		



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10.-OTHER LEARNING ACTIVITIES (STUDENT'S PRIVATE STUDY)	35	As initially planned	As initially planned
11.- STUDENT'S TUTORING	6	<p>Student's questions and doubts will be addressed during the lessons, seminars, etc. Should the teaching take place online, the students will be able to ask questions through online chats made available during the lessons.</p> <p>Besides, students will be able to ask questions using the Virtual Campus email, as usual.</p>	<p>The students will be able to ask questions through online chats made available during the online lessons.</p> <p>Besides, students will be able to ask questions using the Virtual Campus email, as usual.</p>
12. EVALUATION ACTIVITIES	4	See table below	See table below

Evaluation system

Please, indicate the evaluation methodology to be used in each of the possible scenarios.

INITIAL PLAN – CLASSROOM TEACHING	Weighing	MULTIMODAL TEACHING	Weighing	ONLINE TEACHING	Weighing
01 - EXAM	-				
02 – LABORATORY/ COMPUTER WORKSHOP REPORT	50%	The students will deliver the questionnaires relative to the computer workshops through the Virtual Campus, as initially planned.	50%	The students will deliver the questionnaires relative to the computer workshops through the Virtual Campus, as initially planned.	50%
03 – CONTINUOUS ASSESSMENT	50%	The students will deliver a dissertation through the Virtual Campus, as initially planned.	50%	The students will deliver a dissertation through the Virtual Campus, as initially planned.	50%

OFFICE HOURS	The office hours will be provided by the lecturer. They could take place face-to-face following the health and safety rules in force at the time of teaching. Should that not be possible, students will be able to ask questions using the Virtual Campus email, through teleconference, or similar.
GRADES REVISION	The lecturer will communicate the grades to the students individually, and will also implement them onto the University's grading system. The students will be allowed to check the corrected exam, report, etc., before the grades become final.
NOTES	