

Academic year 2020/21



## Contingency Plan

<b>DEGREE</b>	Erasmus Mundus Joint Master Degree in Water and Coastal Management (WACOMA)
<b>MODULE</b>	Invasive alien species
<b>UCA CODE</b>	2374502
<b>COORDINATOR</b>	Ignacio Hernández Carrero
<b>NUM. ECTS</b>	2 ECTS

Teaching activities			
Please, indicate the teaching methodology to be used in each of the possible scenarios			
INITIAL PLAN – CLASSROOM TEACHING	Num. hours	MULTIMODAL TEACHING	ONLINE TEACHING
01.- THEORY LESSONS	9	<p>Theory lessons will take place on site, should the classroom be large enough according to the health and safety rules in force at the time of teaching. Should that not be possible, online sessions will be conveyed using online platforms provided by UCA. In this case, some sessions could take place on site with a smaller number of students if the Faculty allows it.</p> <p>In any case, the theoretical contents will be the same as those planned for the classroom lessons.</p>	<p>Theory lessons will be entirely taught online using the online platforms provided by UCA or similar ones.</p> <p>The theoretical contents will be the same as those planned for the classroom lessons.</p>
04.- LABORATORY LESSONS/FIELD STUDIES	6	<p>A practical field trip will be developed to show how to manage different alien species in coastal ecosystems of the province</p>	<p>In case that a field trip is not possible, an online practical seminar based on problem-solving activities will be carried out using the online platforms provided by UCA.</p> <p>The contents will be similar to those planned for the practical activity on the field.</p>
10.-OTHER LEARNING ACTIVITIES (STUDENT'S PRIVATE STUDY)	36	As initially planned	As initially planned
11.- STUDENT'S TUTORING	6	<p>Student's questions and doubts will be addressed during the lessons, seminars, etc. Should the teaching take place online, the students will be able to ask questions through online chats made available during the lessons.</p>	<p>The students will be able to ask questions through online chats made available during the online lessons.</p> <p>Besides, students will be able to ask questions using the Virtual Campus email, as usual.</p>

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		Besides, students will be able to ask questions using the Virtual Campus email, as usual.	
12. EVALUATION ACTIVITIES	4	See table below	See table below

### Evaluation system

Please, indicate the evaluation methodology to be used in each of the possible scenarios.

INITIAL PLAN – <b>CLASSROOM</b> TEACHING	Weighing	<b>MULTIMODAL</b> TEACHING	Weighing	<b>ONLINE</b> TEACHING	Weighing
01 - EXAM	-				
02 - THEORY LESSONS AND FIELD STUDIES	60%	Solving of simple tasks related to each session: applied questions, short assays, estimate of a biocontamination index, decision-making protocols. Tasks will be delivered through the Virtual Campus, as initially planned.	60%	Solving of simple tasks related to each session: applied questions, short assays, estimate of a biocontamination index, decision-making protocols. Tasks will be delivered through the Virtual Campus, as initially planned.	60%
03 – CONTINUOUS ASSESSMENT	40%	Active participation during lecturers, seminars and practical field trip, either on site or through the virtual campus.	40%	Active participation during online lecturers and seminars or through the virtual campus.	40%

OFFICE HOURS	The office hours will be provided by the lecturer. They could take place face-to-face following the health and safety rules in force at the time of teaching. Should that not be possible, students will be able to ask questions using the Virtual Campus email, through teleconference, or similar.
GRADES REVISION	The lecturer will communicate the grades to the students individually, and will also implement them onto the University's grading system. The students will be allowed to check the corrected exam, report, etc., before the grades become final.
NOTES	