

TEACHING MODULES INFORMATION

EMJMD WACOMA (academic year 2018/19)

1.	Module Title: Sustainable development UN: Goal 6 and Goal 14										
2.	Module Code: (not necessary yet)										
3.	Maximum Number of Students: 20										
4.	Total ECTS Credits: 2 ECTS										
5.	Month: First year, second semester										
6.	<p>Notional Learning Hours (Please fill a number in box): (a) Contact Time - e.g in the classroom, or fieldwork (b) Private Study - reading time, preparing and taking assessments</p> <p>Format of Teaching:</p> <table style="width: 100%; border: none;"> <tr> <td>Lectures</td> <td style="text-align: right;">14 Hours (a)</td> </tr> <tr> <td>Laboratories or Practicals</td> <td style="text-align: right;">Hours</td> </tr> <tr> <td>Other (computer workshops)</td> <td style="text-align: right;">Hours</td> </tr> <tr> <td>Other (tutorials)</td> <td style="text-align: right;">Hours</td> </tr> <tr> <td>Others(students private study)</td> <td style="text-align: right;">36 Hours (b)</td> </tr> </table> <p>Teaching Strategy: Lectures – 14 Hours Workshops – Tutorials –</p>	Lectures	14 Hours (a)	Laboratories or Practicals	Hours	Other (computer workshops)	Hours	Other (tutorials)	Hours	Others(students private study)	36 Hours (b)
Lectures	14 Hours (a)										
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Others(students private study)	36 Hours (b)										
7.	Convener: Prof.Dr.Sebastian Diaz Ribes										
8.	Institution: University of Cadiz										
9.	Level: Master Degree										
10.	Language(s) of Tuition: English										
11.	Pre-requisites: (if any) None										
12.	Co-requisites: (if any) None										
13.	Programme(s) for which module is core: Erasmus Mundus Joint Master Degree in Water and Coastal Management (WACOMA)										

14.	<p>Module Description - The Purpose or Aims:</p> <p>The General UN Policy of Sustainable Development and Goals 6 and 14 challenge up to 2.030.</p>
15.	<p>Learning Outcomes:</p> <p>Knowledge of UN Sustainable Development Policy, as well as Goals 6 and 14 impacts. Report of development study and conferences. Practical experience and case studies.</p>
16.	<p>Summary of Course Content:</p> <p>General UN Sustainable Development Policy. Goals 6 and 14 impacts. Marine Pollution and Water management. Reports of development and scenarios in 2.020 and 2.030 Maritime Industry and public management effects.</p>
17.	<p>Key Skills Taught:</p> <p>At the end of the course each student should have developed a skill to understand the UN sustainable development, focusing at goals 6 and 14, and the worldwide impact.</p>
18.	<p>Assessment Methods:</p> <p>Classes work, debate and an assignment about a subject selected by the student to be developed in a team non larger than 3 members, or a multiple choice test to be agreed by teacher and students during the course.</p>

19.	<p>Assessment Criteria: (change if necessary) A successful candidate should have or be able to do the following:</p> <p><i>Threshold</i> A basic understanding of the appropriate science and modelling approach and a reasonable understanding of the model results and their implications.</p> <p><i>Good</i> A good understanding of the science and correct model results which are presented and interpreted to a good standard, with some reference to independent literature data and results.</p> <p><i>Excellent</i> A good to excellent understanding of the science and correct model results which are presented and interpreted to a high standard, with plenty of references used for comparisons and to critically evaluate the results.</p>
20.	<p>Resource Implications of Proposal and Proposed Solutions: (Recommended Bibliography: compulsory, optional, other sources of information)</p> <p>All the bibliography related to the course contents will be provided by the teacher, except for the regulations of each student's home country. The student and the lecturer will work together on the execution of the UN Sustainable Development Policy in each country, if requested.</p> <p>Spanish Authorities Information and Website of Spain Central Government, and Regional Authorities.</p> <p>UN Website and information about the Sustainable UN policy and reports of goals developments.</p> <p>Specific Resource Implications for Students: (use of computer laboratory, etc)</p> <p>Use of computer and legal online instruments about the above mentioned National and UN sustainable instruments Websites.</p>
21.	<p>Does this module replace existing provision? If so, please indicate modules to be replaced: This module fits in the area of "Environmental legislation"</p>
22.	<p>Start Date: First year, second semester</p>
23.	<p>Is it intended that the module be available every year? Possibly</p>