TEACHING MODULES INFORMATION
EMJMD WACOMA (academic year 2018/19)

1.	**Module Title:** Proposal writing	
2.	**Module Code:**	
3.	**Maximum Number of Students:** 15	
4.	**Total ECTS Credits:** 2 ECTS	
5.	**Month:** Second year, first semester	
6.	**Notional Learning Hours (Please fill a number in box)**: **(a) Contact Time - e.g in the classroom, or fieldwork** **(b) Private Study - reading time, preparing and taking assessments** **Format of Teaching:**	
	Lectures	6 Hours: (a)
	Laboratories or Practicals	8 Hours: (a)
	Other (tutorials)	7 Hours: (a)
	Other (private study)	36 Hours (b)
	Teaching Strategy: Theoretical lectures will be given to introduce the different international calls for applied research projects and key aspects for successful project design and writing for each call. After the theoretical introduction, the students will be asked to apply for an international project in a call of their choice. The application will be discussed in a workshop carried out with the students where they present their projects in an open session in order to assess the possibility to be developed in a real context.	
7.	**Convener:** Julián Blasco Miriam Hampel	
8.	**Institution:** CSIC / University of Cádiz	
9.	**Level (Please tick Y):** Master	
10.	**Language(s) of Tuition**: English	
11.	**Pre-requisites:** None	
12.	**Co-requisites:** None	

13.	**Programme(s) for which module is core:**
	Erasmus Mundus Joint Master Degree in Water and Coastal Management (WACOMA)

14.	**Module Description - The Purpose or Aims:**
	This course has as main objectives:
	- To learn how to design and write a international research project
	- Identification of appropriate international partners and consortium building
	- Elaborate a risk evaluation plan at different levels (management, experimental, etc) and to propose alternative options as contingency and mitigation plans.
	- To present and defend the projects at a panel composed by the students and teachers
	- To evaluate a project according to EU evaluation process guidelines.

15.	**Learning Outcomes:**
	At the end of this course students should:
	- Know how to design a project
	- Know to write a project according to the guidelines
	- Know how to present their projects in order to get funding
	- Know the key aspects for a successful proposal

16.	**Summary of Course Content:**
	- Introduction to different international funding tools
	- EU H2020 strategy and workplan
	- Marie Curie actions IF
	- Writing a proposal
	- Project presentation

17.	**Key Skills Taught:**
	- Analysis of available calls for funding.
	- Identification of general and specific objectives
	- Concise writing and summarising
	- How to sell your proposal idea
	- Analysis of potential risks of the project and proposal of contingency and mitigation strategies.
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-	**Assessment Methods:**
	- Practical work using the introduced concepts and approaches. Public presentation of the project and final report. Discussion with the other students and teachers in an open session.

-	**Assessment Criteria:** - Each part of the report will be analysed and evaluated with the final grade reflecting the sum of all evaluated parts. The grade can range from 0 (no work or completely wrong procedure and results) to 100 (absolutely complete and well performed work and report). Passing threshold will be 50 and for that is required a basic knowledge of the concepts and their use and implementation.
20.	**Resource Implications of Proposal and Proposed Solutions:** *Core texts* Horizon 2020: Work Programme 2016 - 2017. 3. Marie Skłodowska-Curie Actions Horizon 2020 Programme Guide for Applicants. Marie Skłodowska-Curie Actions Individual Fellowships (IF) Deutscher Akademischer Austausch Dienst (DAAD) German Academic Exchange Service: How to Develop a Research Project and Write a Research Proposal University of Essex: How to write a research project This document will be made available for the student at the beginning of the module **Specific Resource Implications for Students:** Computers with internet access should be available at all classes. Students can use their own laptops. Programme to use include Excel, Power Point and Word.
21.	**Does this module replace existing provision? If so, please indicate modules to be replaced:** The module fits in the area of "transferable soft skills"
22.	**Start Date:** Second year, first semester
23.	**Is it intended that the module be available every year?** Yes