

TEACHING MODULES INFORMATION

EMJMD WACOMA (academic year 2018/19)

1.	Module Title: Data bank searching															
2.	Module Code:															
3.	Maximum Number of Students: 20															
4.	Total ECTS Credits: 2 ECTS															
5.	Month: Second year, first semester															
6.	<p>Notional Learning Hours (Please fill a number in box): (a) Contact Time - e.g in the classroom, or fieldwork (b) Private Study - reading time, preparing and taking assessments</p> <p>Format of Teaching:</p> <table style="width: 100%; border: none;"> <tr> <td>Lectures</td> <td style="text-align: right;">4</td> <td>Hours (a)</td> </tr> <tr> <td>Laboratories or Practicals</td> <td style="text-align: right;">10</td> <td>Hours (a)</td> </tr> <tr> <td>Other (computer workshops)</td> <td></td> <td>Hours</td> </tr> <tr> <td>Other (tutorials)</td> <td></td> <td>Hours</td> </tr> <tr> <td>Other (private study)</td> <td style="text-align: right;">36</td> <td>Hours (b)</td> </tr> </table> <p>Teaching Strategy: Lectures – Workshops – Tutorials –</p>	Lectures	4	Hours (a)	Laboratories or Practicals	10	Hours (a)	Other (computer workshops)		Hours	Other (tutorials)		Hours	Other (private study)	36	Hours (b)
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Other (private study)	36	Hours (b)														
7.	Convener: Jesús Fernández García															
8.	Institution: University of Cadiz															
9.	Level (Please tick Y): Master															
10.	Language(s) of Tuition: English															
11.	Pre-requisites: None															
12.	Co-requisites: None															

13.	<p>Programme(s) for which module is core: Erasmus Mundus Joint Master Degree in Water and Coastal Management (WACOMA)</p>
14.	<p>Module Description - The Purpose or Aims:</p> <p>The objectives of this module are:</p> <ol style="list-style-type: none"> 1. To give an overview of the information resources offered by the Library for the MSc thematic area. 2. To teach different ways and strategies to search scientific documents using electronic resources. Both multidisciplinary and specialized resources will be shown. 3. To introduce students to the Mendeley Reference Manager. 2. To teach students how to use the Mendeley Reference Manager as a tool to efficiently collect, sort and use bibliographic references.
15.	<p>Learning Outcomes:</p> <p>At the end of this module the student should:</p> <ol style="list-style-type: none"> 1. Know the scientific production offered by the different databases and information platforms. 2. Improve the management of research bibliography and group collaboration.

<p>16.</p>	<p>Summary of Course Content:</p> <p>Bibliographic Search:</p> <p>Search strategies Analysis of results Save and export results Results Management</p> <p>In:</p> <p>Multidisciplinary and Specialized Electronic Resources</p> <ul style="list-style-type: none"> · Databases · Electronic Journals · E-books · Institutional and thematic repositories <hr style="border-top: 1px dashed black;"/> <p>Mendeley Reference Manager:</p> <ul style="list-style-type: none"> - Create an Account and Access to Mendeley - Download and install Mendeley Desktop - Import references to Mendeley - Migrate References from Refworks to Mendeley - Organize and manage references - Work with Documents in Mendeley: Reading, Underlining and Taking Notes - Create a bibliography - Word plugin to directly quote when typing - Public and Private Working Groups to Share References - Mendeley as Social Network of Researchers: Public Profile of Mendeley Researchers, Contacts and Groups.
<p>17.</p>	<p>Key Skills Taught:</p> <ol style="list-style-type: none"> 1. Search for academic information efficiently 2. Correctly manage the bibliography found
<p>18.</p>	<p>Assessment Methods:</p> <ol style="list-style-type: none"> 1. Class attendance. 2. Exercises about Bibliography Search and Bibliography Management.

19.	<p>Assessment Criteria: A successful candidate should have or be able to do the following:</p> <p><i>Threshold</i> A basic understanding of the appropriate science and modelling approach and a reasonable understanding of the model results and their implications.</p> <p><i>Good</i> A good understanding of the science and correct model results which are presented and interpreted to a good standard, with some reference to independent literature data and results.</p> <p><i>Excellent</i> A good to excellent understanding of the science and correct model results which are presented and interpreted to a high standard, with plenty of references used for comparisons and to critically evaluate the results.</p>
20.	<p>Resource Implications of Proposal and Proposed Solutions:</p> <p><i>Core texts</i></p> <p>Specific Resource Implications for Students:</p>
21.	<p>Does this module replace existing provision? If so, please indicate modules to be replaced: The module fits in the area of “transferable soft skills”</p>
22.	<p>Start Date: Second year, first semester</p>
23.	<p>Is it intended that the module be available every year? Yes</p>